

## **Appendix A. School Readiness Goals**

### **School Readiness Goals: Birth to Five**

#### **Approaches to Learning**

- Children will display an increasing ability to self-regulate behaviors and emotions.
- Children will demonstrate persistence, sustained attention, working memory, and impulse control when using materials and activities.
- Children will demonstrate interest, initiative, curiosity, creativity, and preferences when interacting with a variety of materials and others.

#### **Social & Emotional Development**

- Children will develop positive relationships with adults and other children.
- Children will develop the ability to express, recognize, and manage emotions.
- Children will develop a personal sense of identity and belonging.

#### **Language & Literacy**

- Children will develop receptive and expressive language skills.
- Children will comprehend and use an increasingly complex and varied vocabulary.
- Children will develop early literacy skills to understand and effectively use print, language, and books.

#### **Cognition**

- Children will develop the ability to use math concepts in every day routines to count, compare, relate, identify patterns, and problem solve.
- Children will explore their environment to develop an understanding of self, others, objects and engage in symbolic play.
- Children will develop reasoning, problem solving skills, and engage in scientific inquiry.

#### **Perceptual, Motor, and Physical Development**

- Children will develop perceptual and gross motor skills.
- Children will develop and progress in using fine-motor skills.
- Children will develop and practice safe and healthy habits with increasing independence.