

Minutes
Douglas-Cherokee Head Start/Early Head Start
Policy Council
April 9, 2026

Members Present

Casey Brown	Tina Layman
Anna Uptain	Carla Testerman
Misty Busler	Tina Patterson
Tamra Williamson	Kelly Ritenour
Misti Eubanks	Kayla Murrell

Members Not Present

Katie Hearn	Melissa Logan
Nestor Sanchez	Emily Johnson
Tammy Spears	

Employees Present

Kristie Woolard	Ginny Ritchea
Emily Kelley	Curt Amos
Melody Cantrell	

Guests Present

Rene Tabor	Logan Johnson
Haley Moore	

Douglas-Cherokee Head Start/Early Head Start held a Policy Council Meeting on April 9, 2026, at Shoney's, located at 120 Sharon Dr. Dandridge, TN 37725.

Kristie Woolard, Parent Involvement/ERSEA/Family Community Partnership Manager, called the meeting to order at 10:05 AM and announced that we needed to elect a meeting moderator because the chair and vice chair could not attend the meeting. Carla Testerman, Hamblen County, volunteered to be the moderator.

Kristie asked for approval for Carla Testerman to be the Policy Council moderator for the meeting. Misti Eubanks, Grainger County, made the motion for approval and Tina Patterson, Jefferson County, seconded the motion. The motion carried.

Emily Kelley, Assistant Director, provided the Literacy reading with the book, *The Hike* by Alison Farrell.

Carla asked for approval of the Policy Council minutes from March 2026. Tina Patterson, Jefferson County, made the motion for approval and Kelly Ritetnour, Sevier County, seconded the motion. The motion carried.

Logan Johnson, DCEA Senior Nutrition Program, presented the DCEA Program Spotlight. She shared information about the Senior Nutrition program for adults 60 years and older. She provided a program brochure. For more information call: 423-318-6935.

Ginny Ritchea, HR Manager, presented the personnel report. The report was uploaded to the website. Carla asked for a motion to approve the personnel report and approve all hiring decisions. Casey Brown, Blount County, made the motion for approval and Misti Eubanks, Grainger County, seconded the motion. The motion carried.

Melody Cantrell, Finance Manager, discussed the budget overview. The report was uploaded to the website. Carla asked for a motion to approve the budget report. Kelly Ritenour, Sevier County, made the motion for approval and Tamra Williamson, Cocke County, seconded the motion. The motion carried.

Tamra Williamson, Chant/Children's Special Services, Care Coordination with the Cocke County Health Department, presented the Community Spotlight. Tamra explained that the Chant program combines social services and medical services through referrals for prenatal, post-partum, and children. For more information call Tamra at 423-623-8733.

Training/Reports

- Kindergarten Transition: Emily Kelley, Assistant Director
 - There are classroom activities that include reading about kindergarten.
 - Family Advocates work to plan kindergarten transition meetings for parents with the local school system and provide important information about registration.
 - Our program provides pencil boxes with supplies for all children going to kindergarten.
- FAPE (Free Appropriate Public Education): Kristie Woolard, Parent Involvement/ERSEA/Family Community Partnership Manager
 - Handouts were provided.
 - Kristie explained the parents' rights.
 - Information about IEP and IDEA was given.
- Recruitment for next program year: Kristie Woolard, Parent Involvement/ERSEA/Family Community Partnership Manager
 - We are currently taking applications for the 26/27 program year.

Old Business

- None

New Business

- Selection Criteria: Curt Amos, Program Director
 - Copies of the new proposed and the old criteria were uploaded to the website.
 - Updates to the selection criteria include removing points for duplicated categories.
 - All changes were introduced.

Carla asked for a motion to start using the proposed selection criteria and to adjust the selection criteria if needed. Casey Brown, Blount County, made the motion for approval and Misti Eubanks, Grainger County, seconded the motion. The motion carried.

- Approval of Executive Committee, Kristie Woolard, Parent Involvement/ERSEA/Family Community Partnership Manager
 - All current Policy Council elected officers are automatically on the Executive Committee.
 - Another member must be elected to complete the Policy Council Executive Committee.
 - The Executive Committee members meet on an “as needed” basis to approve program changes though the summer months.
 - Misty Busler from Cocke County volunteered to be elected to the Executive Committee.

Carla asked for a motion to elect Misty Busler for the Executive Committee. Kelly Ritenour, Sevier County, made the motion for approval and Tina Patterson, Jefferson County, seconded the motion. The motion carried.

- Curt Amos, Program Director, presented the Director’s Report
 - The Health and Mental Health Social Services Committee met on April 7.
 - The grant was returned for revisions and has been resubmitted.
 - The council was reminded of the plan to add Special Service Assistants to every classroom.
 - Next year Boyd’s Creek, Bean Station, Southdowne, and Cross Creek classrooms will no longer be extended duration classrooms. These classrooms will be changed to non-duration classrooms. Central Point, a Maryville classroom, and Maynardville will become extended duration classrooms.
 - A menu committee will be selected to update the current menu. The goal is to make our menu more kid friendly.
 - The Policy Council Committee was informed about a licensing violation at Maryville Head Start and Mt. Vernon Head Start.
 - The CACFP grant is due in August. We will need Policy Council approval to submit this grant to get reimbursement for meal costs.

Carla asked for approval of the Director’s Report and submission of the CACFP Grant. Misti Eubanks, Grainger County, made the motion for approval and Casey Brown, Blount County, seconded the motion. The motion carried.

Kristie presented the MVP awards for the classrooms with the most volunteer hours for February.

- | | |
|-------------|--------------------------------------|
| • Blount | Maryville 5 |
| • Cocke | Newport 2 |
| • Grainger | Rutledge |
| • Hamblen | Learning Center 4/Early Head Start 5 |
| • Jefferson | White Pine |
| • Monroe | Madisonville |
| • Sevier | Oak Cluster |
| • Union | Cross Creek |

Carla asked for approval to adjourn the meeting. Misty Busler, Cocke County, made the motion and Misti Eubanks, Grainger County, seconded the motion. The meeting adjourned at 11:55 AM.



Douglas-Cherokee Economic Authority, Inc.

Head Start/Early Head Start

Blount • Cocke • Grainger • Hamblen • Jefferson • Monroe • Sevier • Union
2025-2026

This Annual Report to the Public is available on our website www.dceaheadstart.org.



About Our Program

In 1965, Douglas-Cherokee Economic Authority, Inc. Head Start Program began providing comprehensive child development services to economically disadvantaged children and their families with a focus on assisting preschoolers to develop the social, early literacy, and math skills to be successful in school. Early Head Start was added in 2003, and we began serving pregnant women, infants, and toddlers.

We provide services in 8 counties in East Tennessee in 31 locations and 49 classrooms. Children receive comprehensive services including health, dental, nutritional, and mental health screenings and follow up, plus classroom education services.

As parents are their child's primary teachers, our program partners with parents to ensure they have the tools necessary to help prepare their children for public school and beyond. The Head Start approach involves supporting the child, parent, and family. Parents have opportunities to volunteer in the classroom and are part of their center parent committee, and several serve on Policy Council.



www.dceaheadstart.org

127 Cedar Street
Morristown, TN 37814

Program Director
Curt Amos

County Break Down

Blount: 6 rooms, 102 slots
Cocke: 6 rooms, 102 slots
Grainger: 3 rooms, 51 slots
Hamblen: 9 rooms, 153 slots
Jefferson: 4 rooms, 68 slots
Monroe: 4 rooms, 68 slots
Sevier: 4 rooms, 68 slots
Union: 3 rooms, 51 slots
EHS: 10 rooms, 80 slots

Our program serves 663 preschoolers across eight counties and 80 pregnant mommies, infants, and toddlers in Hamblen county.



About Our Agency

Douglas-Cherokee Economic Authority, Inc. is a Community Action Agency serving 30 counties in Tennessee and 2 counties in Kentucky.

The purpose of the Agency is to help families living in poverty improve their lives by providing them with assistance and services that they are not able to provide for themselves. The focus of the Agency is to help people help themselves.



www.douglascherokee.com

DCEA Head Start/Early Head Start is a federal program primarily funded by the Dept. of Health & Human Services. Our program does not discriminate due to race, creed, color, national origin, religion, sex, family status, handicap, veteran status, political affiliation, or beliefs.



534 East 1st North Street
Morristown, TN 37814
Megan Barnard
Executive Director
www.douglascherokee.org

School Readiness

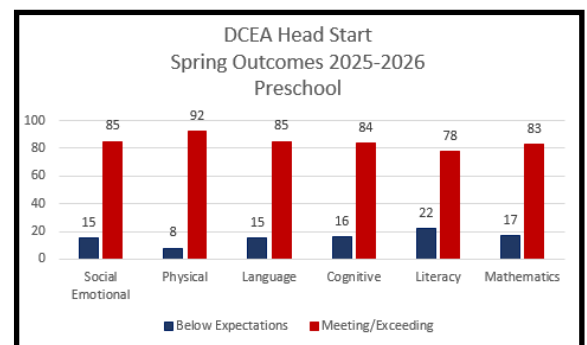
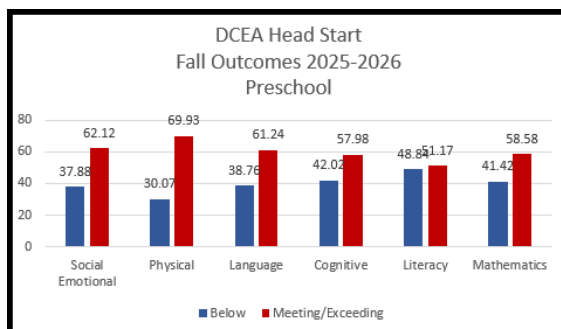


Healthy meals and brushing teeth are just a few ways we promote healthy lifestyles each day.

Our school readiness goals address the five central domains from the Head Start Early Learning Outcomes Framework and are aligned with the Tennessee State Early Learning Developmental Standards and local standards. Goals are also aligned with the programs curriculum assessment tool and CLASS domains for preschool children.

Goals are measured using the Teaching Strategies Gold Assessment (TSG). Data on children's progress is collected throughout the school year and assessment checkpoints are completed three times per year to identify current developmental level. TSG reports are generated and analyzed to determine individual, classroom, and program level progress toward school readiness goals. This information is utilized in the Community Assessment and to develop program goals and training plans.

Caregivers are required to participate in parent-teacher conferences twice a program year. These meetings are important, because caregivers get a clear picture of what their child is progressing in and receive tips on how to foster learning at home.



The graph to the left are the Fall Outcomes at the first checkpoint. The graph to the right are the Spring Outcomes at the final checkpoint.

Transition within the Program and into Kindergarten

Children develop and move through the early stages of life while in the Head Start program. There are many transitions that take place as they grow. These transitions do not have to be a difficult. Every Head Start child has a transition plan that follows them throughout their Head Start experience no matter what age/level they begin. We serve pregnant mommies, infants, toddlers, and preschool age children.

Each year parent trainings are held in partnership with local public school systems to ensure parents get the information they need to have a successful transition into kindergarten. In the classrooms, special activities are planned to help children develop a better understanding of what to expect in kindergarten. This year each child entering kindergarten received a backpack, pencil box filled with pencils, a pencil sharpener, crayons, glue sticks, scissors, and a pamphlet on kindergarten.



Literacy is promoted throughout the program. We participate in Read Across America Week!

Services to Children with Special Needs

The Head Start Program Performance Standards requires programs to serve children with special needs. Special services can include: speech/language, behavioral therapy, and occupational therapy.

- ♦ 92 Head Start preschool children had an Individualized Education Plan (IEP) or Individual Family Services Plan (IFSP).
- ♦ Therapy services were provided by local school systems and supplemented in the classroom.
- ♦ 28 infants and toddlers had an Individual Family Service Plan (IFSP).
- ♦ Tennessee Early Intervention Services (TEIS) provide therapy needed on site.
- ♦ Over 15% of enrolled children received special services while attending our program exceeding the mandated 10% of enrollment this year.



Making connections with children builds trust and bonds that last a lifetime.

Parent, Family, and Community Engagement



Parent trainings are held in every county each year to bring the community together to provide valuable resources to our families.

Creating a quality Head Start/Early Head Start Program requires staff and parents working together, sharing their talents, knowledge, and energy so children can receive the greatest benefit.

Our goal is to work with families to help build connections that will support children and families with the skills and tools necessary for learning.

Parents are encouraged to attend the Active Parenting: First Five Years sessions. These sessions help parents develop skills to better equip them for the more difficult parts of parenting.

Involvement and Volunteering

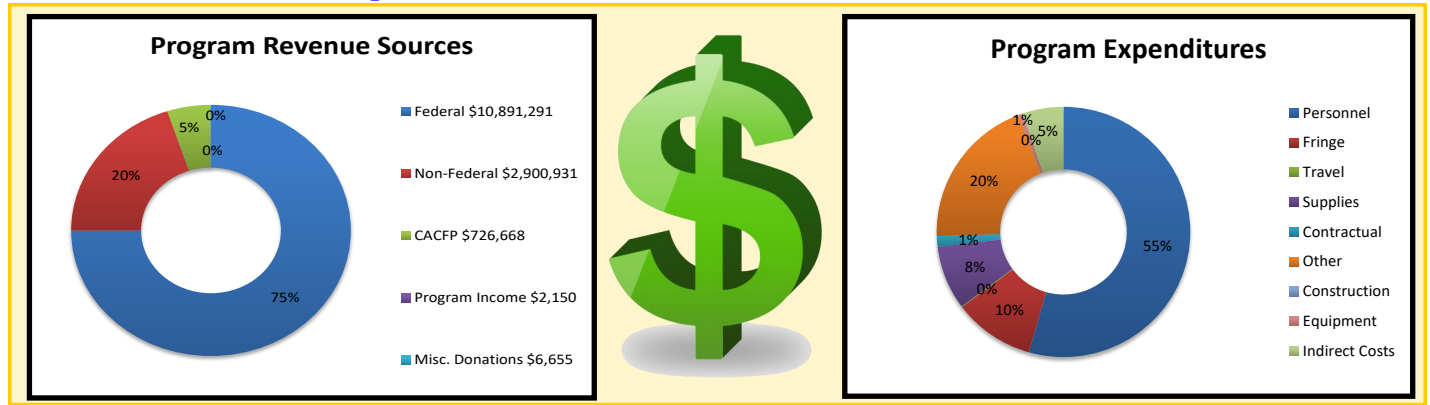
Our program recognizes that family and community engagement is essential to building relationships that can positively impact children and their families for a lifetime. We believe that partnerships with parents are essential to providing quality early childhood services. Our staff also work to engage fathers as advocates, lifelong educators, and first teachers of their children. Family members and father figures serve key roles in the healthy development of their children and families. This year classrooms planned “Fun Fridays” to promote creative activities to engage families in the classroom.



Families are the child's first and most important teacher.

Our program enhances the local communities we serve. In order to continue receiving federal funding, we must receive donations from the community. Donations called ‘In-Kind’ must equal at least 20% of the total dollar amount received from the grant. These donations may include time, space, and materials. Also, employment with benefits for current and former parents impact the community in a big way. Currently, around 34% of our staff are current or former Head Start/Early Head Start parents. The program employs over 255 staff in the eight county service area. **We logged 89,815.25 volunteer hours this program year which exceeded the 20% total dollar match!**

Lets Talk Money



Our Program At a Glance

- ⇒ 794 Head Start children served
- ⇒ 128 Early Head Start children served
- ⇒ 3 Pregnant mommies served
- ⇒ Average monthly enrollment 99%
- ⇒ 99% of enrolled children received medical exams
- ⇒ 97% of enrolled children received dental exams
- ⇒ 4 different home languages were spoken
- ⇒ 265 children transitioned to kindergarten
- ⇒ 95% of families served were income eligible, foster, homeless, or received public assistance. Most families who were not income or categorically eligible had a child with a perceived or diagnosed disability upon enrollment.



Outdoor play is an essential part of each day!

Federal Monitoring Review Information

Our program's last Focus Area 2 and CLASS review was in the 2023-2024 program year. The program just completed year one of the five year grant cycle. We anticipate required federal reviews at any point in 2026-2027.

Audit Information

The 2025 audit was completed and the results were an unqualified opinion-no deficiencies or concerns. The 2026 audit will be scheduled for this fall.



These children are experiencing music in a special music center.

Mission Statement

To be a quality-focused organization in order to bring about a greater degree of social competency in children and self-sufficiency of families.

Philosophy

To be respectful of all, empower children and their families, and to be a positive influence in the community we serve.



Office of Head Start - Head Start Services Snapshot

DOUGLAS-CHEROKEE ECONOMIC AUTHORITY, INC. (2025-2026)

This Head Start Services Snapshot summarizes key data on demographics and services for preschool-age children served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at <https://headstart.gov/hslc/mr/pir>. Grantees that run both Head Start and Early Head Start programs report on each program separately.

General Information

Grantee Name: DOUGLAS-CHEROKEE ECONOMIC AUTHORITY, INC.

Grantee Address: 534 E 1st North St

Morristown, TN 37814-4716

Grantee Website Address: <http://www.dceaheadstart.org>

Grantee Phone: (423) 587-4501 - 128

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Total Funded Enrollment	663	100.0%

Funded Enrollment by Program Option

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Center-based	663	100.0%
Home-based	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	<i># of center-based funded enrollment slots</i>	<i>% of center-based funded enrollment slots</i>
Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	340	51.3%
Of these, the number that are available for the full-working-day and full-calendar-year	0	
Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	323	48.7%
Of these, the number that are available for 3.5 hours per day for 128 days	323	
Of these, the number that are available for a full working day	0	

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

	<i># of participants</i>	<i>% of participants</i>
Total Cumulative Enrollment	794	100.0%

Participants by Age

	<i># of participants</i>	<i>% of participants</i>
1 Year Old	0	0%
2 Years Old	96	12.1%
3 Years Old	371	46.7%
4 Years Old	327	41.2%
5 Years Old	0	0%

Homelessness Services

	<i># of children</i>	<i>% of children</i>
Total number of children experiencing homelessness that were served during the enrollment year	107	13.5%

Foster Care

	<i># of children</i>	<i>% of children</i>
Total number of enrolled children who were in foster care at any point in the program year	101	12.7%

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, Head Start, or some combination for at least half of the time that classes or home visits were in session.

	<i># of children</i>	<i>% of children</i>
The second year	229	28.8%
Three or more years	63	7.9%

Race and/or Ethnicity

	<i># of participants</i>	<i>% of participants</i>
American Indian or Alaska Native alone	2	0.3%
Asian alone	2	0.3%
Black or African American alone	29	3.7%
Hispanic or Latino alone	26	3.3%
Middle Eastern or North African alone	1	0.1%
Native Hawaiian or Pacific Islander alone	1	0.1%
White alone	577	72.7%
Multiracial and/or Multiethnic	156	19.6%
Unspecified ethnicity or race	0	0%

<i>Of those who self-identify as more than one race and/or ethnicity:</i>		
American Indian or Alaska Native	0	0%
Asian	2	0.3%

<i>Of those who self-identify as more than one race and/or ethnicity:</i>		
Black or African American	32	4.0%
Hispanic or Latino	103	13.0%
Middle Eastern or North African	0	0%
Native Hawaiian or Pacific Islander	0	0%
White	113	14.2%

Primary Language of Family at Home

	<i># of children</i>	<i>% of children</i>
English	721	90.8%
Of these, the number of children acquiring/learning another language in addition to English	27	
Spanish	71	8.9%
Central American, South American, or Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern or South Asian Languages	0	0%
East Asian Languages	0	0%
Native North American or Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European or Slavic Languages	0	0%
African Languages	0	0%
American Sign Language	0	0%
Other Languages	2	0.3%
Unspecified Languages	0	0%

Health Services

<i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i>	<i># at Beginning of Enrollment Year</i>	<i>% at Beginning of Enrollment Year</i>	<i># at End of Enrollment Year</i>	<i>% at End of Enrollment Year</i>
Children with health insurance	773	97.4%	780	98.2%
Children with accessible health care	771	97.1%	781	98.4%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	793	99.9%	794	100.0%
Children with accessible dental care	631	79.5%	721	90.8%

Disabilities Services

	<i># of children</i>	<i>% of children</i>
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	70	8.8%

Family Services

	<i># of families</i>	<i>% of families</i>
Total Number of Families	711	100.0%

	<i># of families</i>	<i>% of families</i>
Families Who Received at Least One Family Service	528	74.3%

Specific Services

	<i># of families</i>	<i>% of families</i>
Emergency or Crisis Intervention	306	43.0%
Housing Assistance	37	5.2%
Asset Building Services	403	56.7%
Mental Health Services	123	17.3%
Substance Misuse Prevention	10	1.4%
Substance Misuse Treatment	4	0.6%
English as a Second Language (ESL) Training	7	1.0%
Assistance in enrolling into an education or job training program	87	12.2%
Research-based parenting curriculum	426	59.9%
Involvement in discussing their child's screening and assessment results and their child's progress	469	66.0%
Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	391	55.0%
Education on preventive medical and oral health	449	63.2%
Education on health and developmental consequences of tobacco product use	161	22.6%
Education on nutrition	518	72.9%
Education on postpartum care	5	0.7%
Education on relationship/marriage	15	2.1%
Assistance to families of incarcerated individuals	5	0.7%



Office of Head Start - Early Head Start Services Snapshot

DOUGLAS-CHEROKEE ECONOMIC AUTHORITY, INC. (2025-2026)

This Early Head Start Services Snapshot summarizes key data on demographics and services for infants, toddlers, and pregnant women (if applicable) served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at <https://headstart.gov/hslc/mr/pir>. Grantees that run both Head Start and Early Head Start programs report on each program separately.

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Grantee Website Address: <http://www.dceaheadstart.org>

Grantee Phone: (423) 587-4501 - 128

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	# of funded enrollment slots	% of funded enrollment slots
Total Funded Enrollment	80	100.0%

Funded Enrollment by Program Option

	# of funded enrollment slots	% of funded enrollment slots
Center-based	80	100.0%
Home-based	0	0%
Family Child Care	0	0%
Locally Designed	0	0%
Total Funded Pregnant Women	0	0%

Detail - Center-based Funded Enrollment

	# of center-based funded enrollment slots	% of center-based funded enrollment slots
Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	80	100.0%
Of these, the number that are available for the full-working-day and full-calendar-year	0	
Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0	0%
Of these, the number that are available for 3.5 hours per day for 128 days	0	
Of these, the number that are available for a full working day	0	

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

	<i># of participants</i>	<i>% of participants</i>
Total Cumulative Enrollment	131	100.0%
Children Total Cumulative Enrollment	128	97.7%
Pregnant Women Total Cumulative Enrollment	3	2.3%

Participants by Age

	<i># of participants</i>	<i>% of participants</i>
Under 1 Year Old	37	28.2%
1 Year Old	38	29.0%
2 Years Old	52	39.7%
3 Years Old	1	0.8%
Pregnant Women	3	2.3%

Homelessness Services

	<i># of children</i>	<i>% of children</i>
Total number of children experiencing homelessness that were served during the enrollment year	4	3.1%

Foster Care

	<i># of children</i>	<i>% of children</i>
Total number of enrolled children who were in foster care at any point in the program year	11	8.6%

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, for at least half of the time that classes or home visits were in session.

	<i># of children</i>	<i>% of children</i>
The second year	28	21.9%
Three or more years	13	10.2%

Race and/or Ethnicity

	<i># of participants</i>	<i>% of participants</i>
American Indian or Alaska Native alone	0	0%
Asian alone	0	0%
Black or African American alone	7	5.3%
Hispanic or Latino alone	1	0.8%
Middle Eastern or North African alone	0	0%
Native Hawaiian or Pacific Islander alone	0	0%
White alone	74	56.5%
Multiracial and/or Multiethnic	49	37.4%
Unspecified ethnicity or race	0	0%

Of those who self-identify as more than one race and/or ethnicity:

<i>Of those who self-identify as more than one race and/or ethnicity:</i>		
American Indian or Alaska Native	0	0%
Asian	1	0.8%
Black or African American	6	4.6%
Hispanic or Latino	40	30.5%
Middle Eastern or North African	0	0%
Native Hawaiian or Pacific Islander	0	0%
White	41	31.3%

Primary Language of Family at Home

	<i># of children</i>	<i>% of children</i>
English	105	80.2%
Of these, the number of children acquiring/learning another language in addition to English	5	
Spanish	26	19.8%
Central American, South American, or Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern or South Asian Languages	0	0%
East Asian Languages	0	0%
Native North American or Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European or Slavic Languages	0	0%
African Languages	0	0%
American Sign Language	0	0%
Other Languages	0	0%
Unspecified Languages	0	0%

Health Services

<i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i>	<i># at Beginning of Enrollment Year</i>	<i>% at Beginning of Enrollment Year</i>	<i># at End of Enrollment Year</i>	<i>% at End of Enrollment Year</i>
Children with health insurance	128	100.0%	128	100.0%
Children with accessible health care	123	96.1%	123	96.1%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	128	100.0%	128	100.0%
Children with accessible dental care	78	60.9%	97	75.8%

Disabilities Services

	<i># of children</i>	<i>% of children</i>
Children with an Individualized Family Service Plan (IFSP), indicating they were determined eligible to receive early intervention services	22	17.2%

Family Services

	<i># of families</i>	<i>% of families</i>
Total Number of Families	104	100.0%

	<i># of families</i>	<i>% of families</i>
Families Who Received at Least One Family Service	77	74.0%

Specific Services

	<i># of families</i>	<i>% of families</i>
Emergency or Crisis Intervention	47	45.2%
Housing Assistance	0	0%
Asset Building Services	36	34.6%
Mental Health Services	37	35.6%
Substance Misuse Prevention	1	1.0%
Substance Misuse Treatment	0	0%
English as a Second Language (ESL) Training	16	15.4%
Assistance in enrolling into an education or job training program	30	28.8%
Research-based parenting curriculum	45	43.3%
Involvement in discussing their child's screening and assessment results and their child's progress	70	67.3%
Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	73	70.2%
Education on preventive medical and oral health	67	64.4%
Education on health and developmental consequences of tobacco product use	15	14.4%
Education on nutrition	77	74.0%
Education on postpartum care	8	7.7%
Education on relationship/marriage	0	0%
Assistance to families of incarcerated individuals	2	1.9%